



SC Annual School Report Card Summary

NORTH CHARLESTON ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 522**
Principal: Latisha Vaughn-Brandon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Below Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Below Average | Average | N/A | N/A | Met | N/A |
| 2009 | At-Risk | Below Average | N/A | N/A | Met | R-DELAY |

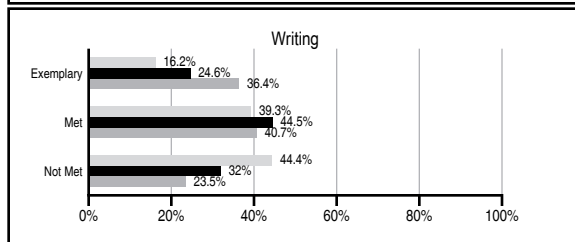
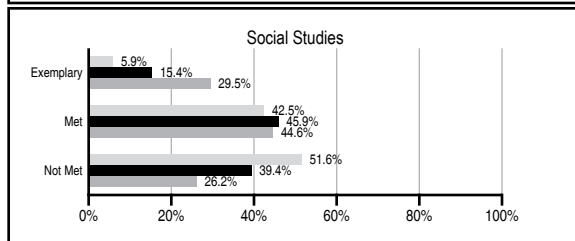
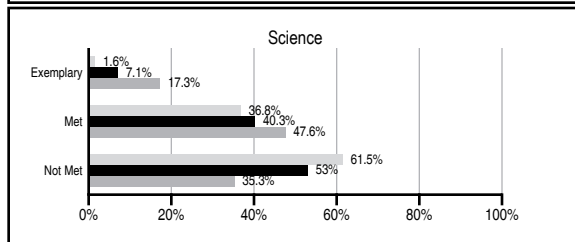
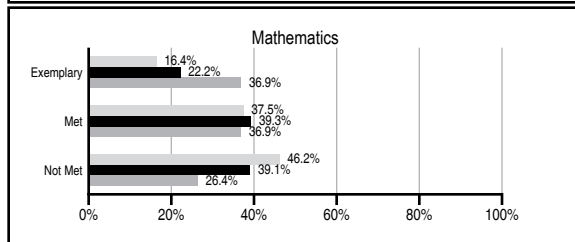
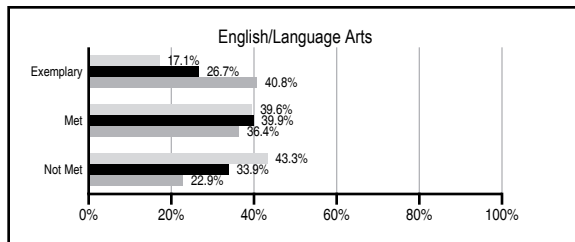
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 8 | 87 | 51 | 23 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

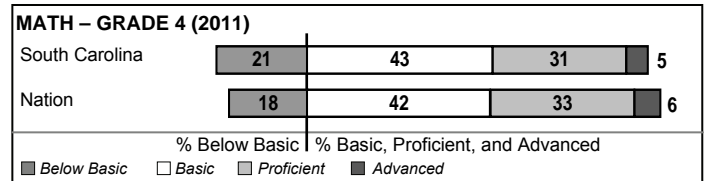
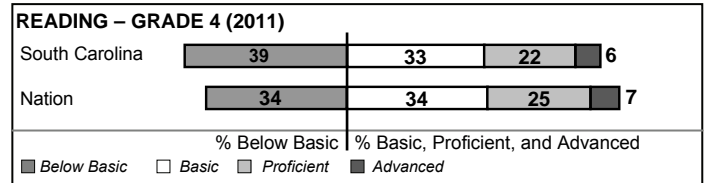
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH CHARLESTON ELEMENTARY [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=522) | | | | |
| Retention rate | 0.0% | Down from 0.2% | 1.5% | 1.1% |
| Attendance rate | 95.5% | Down from 95.8% | 96.2% | 96.2% |
| Served by gifted and talented program | 3.6% | Down from 7.3% | 5.3% | 13.4% |
| With disabilities other than speech | 4.5% | Down from 8.8% | 4.2% | 4.1% |
| Older than usual for grade | 0.6% | Up from 0.5% | 0.5% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0% | Up from 0.4% | 0.0% | 0.0% |
| Teachers (n=50) | | | | |
| Teachers with advanced degrees | 50.0% | Up from 48.9% | 61.9% | 62.5% |
| Continuing contract teachers | 60.0% | Down from 62.2% | 82.3% | 88.2% |
| Teachers returning from previous year | 76.9% | Up from 71.3% | 84.7% | 87.8% |
| Teacher attendance rate | 96.4% | Up from 96.3% | 95.2% | 95.2% |
| Average teacher salary* | \$41,676 | Down 3.4% | \$45,196 | \$46,773 |
| Classes not taught by highly qualified teachers | 3.4% | Down from 4.4% | 0.0% | 0.0% |
| Professional development days/teacher | 14.3 days | Down from 15.7 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.9 to 1 | Up from 16.1 to 1 | 17.6 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | Down from 91.7% | 90.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$9,624 | Up 0.0% | \$8,435 | \$7,447 |
| Percent of expenditures for instruction** | 70.9% | Down from 72.5% | 67.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 68.9% | Up from 66.1% | 64.7% | 65.8% |
| % of AYP objectives met | 60.0% | Down from 100.0% | 76.9% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 111 | 89 |
| Percent satisfied with learning environment | 80.6% | 89.9% | 93.3% |
| Percent satisfied with social and physical environment | 83.9% | 84.5% | 93.2% |
| Percent satisfied with school-home relations | 43.3% | 87.3% | 92.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary school is located in the residential section of the city's historic district. Our school is a state-of-the-art, LEED (Leadership in Energy and Environmental Design) Silver-certified facility which replaced the original building constructed in 1922. This "one-of-a-kind in South Carolina" elementary school serves as a community learning hub and gathering place for the children and residents of North Charleston. The school strives to create a healthy teaching and learning environment by emphasizing the importance of making connections between learning and living.

The academic program focuses on Literacy, Mathematics and Writing. The Literacy and Numeracy blocks use a workshop method to teach reading, phonics, writing, mathematics computation and problem solving. Art, Music, Physical Education and Spanish strive to integrate the core subject areas of Reading, Math, Social Studies, and Science into their curriculum standards. The teachers use benchmark assessments such as MAP (Measures of Academic Progress), common assessments and DIBELS to document student progress and make decisions about differentiating the type, frequency and style of instruction.

We have achieved strong community and family involvement by providing programs such as Parent University, an active School Improvement Council and PTA. Being a Trident United Way Links to Success site also provides additional support for our families through partnerships with Communities in Schools, the Department of Mental Health, the Lowcountry Foodbank, Boys and Girls Club and Reading Soulmates. Additional partnerships with the local Rotary Club, North Charleston United Methodist Church and Mount Moriah Baptist Church provide extra academic and social support for our students. In addition, an active and supportive PTA sponsors student incentives and teacher recognitions throughout the school year.

Our primary focus is increasing student achievement and improving the rate of student attendance. To address the challenges of issues such as the high mobility of students in order to deliver high student achievement, we utilize federal and state money to reduce class sizes, provide technical assistance to teachers, offer Early Childhood programs to 4-year-olds, ensure struggling students receive remediation or extended time, and have on site community partners to provide assistance to students and their families.

LaTisha Vaughn-Brandon, Principal
Emily Nelson, SIC Chairperson

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